Luther Burbank High School Freshman Biology Syllabus

Instructor: Mr. C. Sanchez: csanchez3@saisd.net Tutoring: 8:00 am and 4: 30 pm

Grade Level: 9th Grade Biology, Room: 1112

Course Description:

This course in biology will allow our students to better understand their relationship to the "living world" around them. This course covers the important aspects of biology related to a variety of topics that include: the characteristics of living things; structures and functions of cells and viruses; growth and development of organisms: cells, tissues, and organs; nucleic acids and genetics: biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; and plants, animals and the environment. While studying each of the various topics, students will have a specific approach to the subject in laboratory experiments.

Materials:

Composition Book Pen and pencil Color Pencils, Glue stick, Crayons, Scissors

Course Outcomes:

The students will be able to:

- demonstrate safe practices during laboratory experiences while applying the scientific method.
- understand the contribution that biology makes to society.
- describe four principle classes of organic compounds and explain how these compounds are essential for life
- describe levels of organization found in multicellular organisms: cells, tissues, organs, and organ systems.
- identify, draw, and create models of the parts of prokaryotic and eukaryotic cells
- describe the central principles in cell theory, and the research that led to modern cell theory.
- compare plant and animal cells.
- outline DNA nucleotide structure in terms of sugar (Deoxyribose), base and phosphate
- build models of DNA accompanied by an explanation of the functions of each of the parts,
- explain how a DNA double helix is formed using complementary base pairing and hydrogen bonds
- · define and use models of DNA and RNA to illustrate replication, transcription, and translation
- investigate transcription and translation, coding for amino acids, and protein synthesis

Attendance Class Policy: BE ON TIME

Tardies:

Tardies are unacceptable unless excused by the attendance office.

Absences:

If absent, all work missed must be turned in within the given three (3) of days that you were absent... This policy pertains to missed quizzes and exams as well, but **if you are going to be absent on an exam day and you know it in advance let the teacher know. If you miss an exam, you will receive a zero until you make it up.** If you miss class notes, be sure to get them! You don't want to miss something that may be on a quiz or an exam.

IB Learner Profiles

'FAILURE IS NOT AN OPTION"

Grading Policy:
Grades: Grades are based on all the work completed by students. Every category of assignments has a designated percent of the grade; every assignment in that category has the same fractional value unless specified by the teacher.
The district requires 60% of the grade to be formative assessment, and 40% to be summative assessment.
<u>Formative Assessment</u> will include Warm-ups, Daily Assignments, Journals, Interactive Notebooks
<u>Summative Assessment will include</u> Projects, Common Assessments, Semester Exam, Quizzes
How to be Successful in this course:
Class Procedures:
Note Alert!!!!

Electronic Devices will not be allowed in class: Cell Phones.....

For any further guidelines or policies not mentioned in <i>Mr.</i> are stated in the 2024-2025 Parent-Student Handbook	C. Sanchez syllabus, I follow the guidelines that
STUDENT SIGNATURE:	Date:

PARENT SIGNATURE:

Date

NOTES:

Make-up work is the student's responsibility and must be completed in the period specified.